

## Teacher's notes: /ɜ:/ /ɔ:/ /ɑ:/ crossword

**Note:** Many words with these sounds are pronounced differently, depending on the accent of the speaker (for example fast and laugh). For this reason, I'd recommend doing the crossword yourself first so you know if there are any words you pronounce differently.

**Timing:** It's a big crossword – at least 15 minutes (more for intermediate students or below) plus time for feedback.

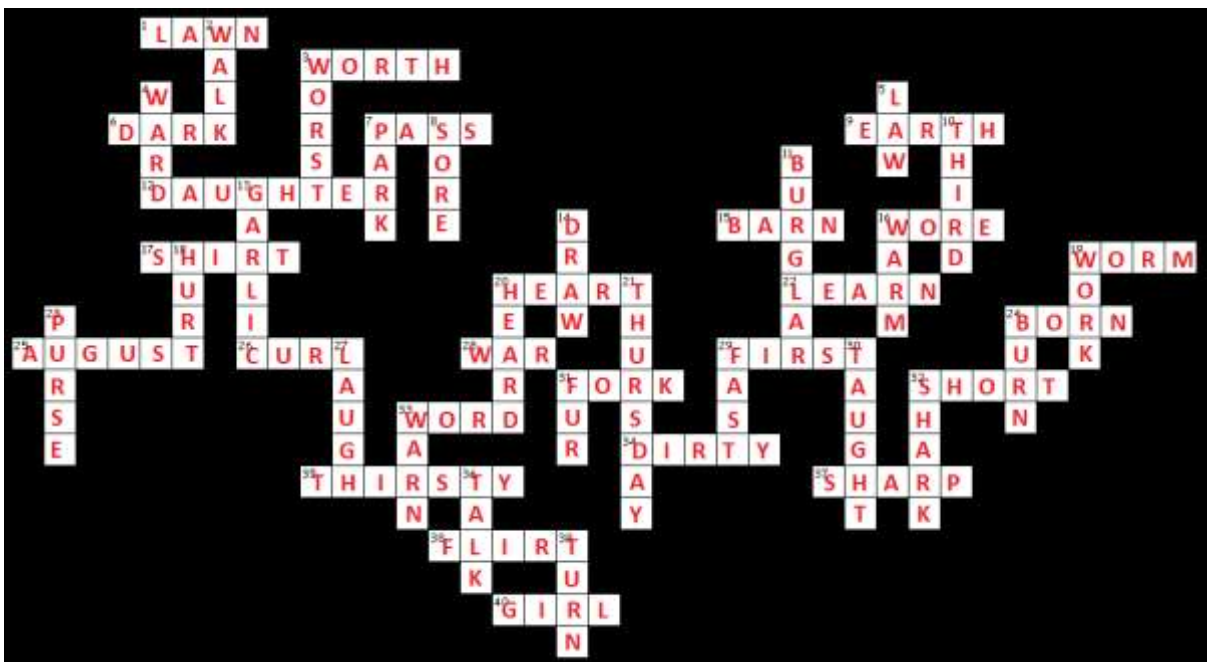
**Preparation:** You'll need a copy of the crossword for each pair of students. Feedback is much easier if you have a copy on an OHT transparency, or if you use an IWB to display the crossword.

### Crossword

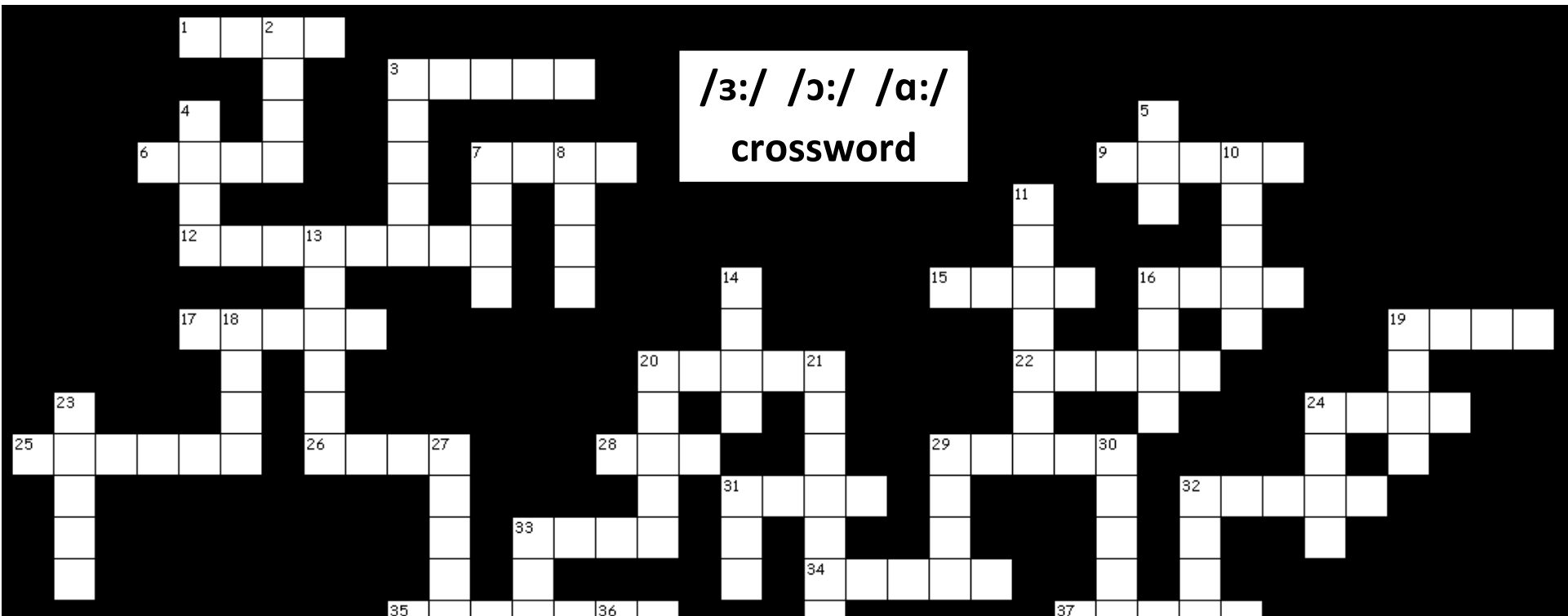
The crossword definitions are the phonemic transcriptions of the words. If you've already done some work on the spelling and pronunciation for these sounds, students should be able to say the words from the transcriptions and either already know the spelling or be able to guess from the examples which they have just studied. It's a big crossword – you might want to get students to do half in the lesson, and finish it for homework.

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### Answers



**/ɜ:/ /ɔ:/ /ɑ:/  
crossword**



**Across**

- 1. /ɔ:n/
- 3. /wɜ:θ/
- 6. /dɑ:k/
- 7. /pɑ:s/
- 9. /ɜ:θ/
- 12. /dɔ:tə/
- 15. /bɑ:n/
- 16. /wɔ:/
- 17. /fɜ:t/
- 19. /wɜ:m/
- 20. /hɑ:t/
- 22. /lɜ:n/
- 24. /bɔ:n/
- 25. /ɔ:gʌst/
- 26. /kɜ:l/
- 28. /wɔ:/
- 29. /fɜ:st/
- 31. /fɔ:k/
- 32. /fɔ:t/
- 33. /wɜ:d/
- 34. /dɜ:ti:/

**Down**

- 2. /wɔ:k/
- 3. /wɜ:st/
- 4. /wɔ:d/
- 5. /bɔ:/
- 7. /pɑ:k/
- 8. /sɔ:/
- 10. /θɜ:d/
- 11. /bɜ:glə/
- 13. /gɑ:lɪk/
- 14. /drɔ:/
- 16. /wɔ:m/
- 18. /hɜ:t/
- 19. /wɜ:k/
- 20. /hɜ:d/
- 21. /θɜ:sdeɪ/
- 23. /pɜ:s/
- 24. /bɜ:n/
- 27. /lɑ:f/
- 29. /fɑ:st/
- 30. /tɔ:t/
- 31. /fɜ:/
- 32. /fɑ:k/
- 33. /wɔ:n/
- 36. /tɔ:k/
- 39. /tɜ:n/

