

# HAPPY NEW YEAR

Ask the other students these questions. Write the name of a student who says 'yes' and ask for at least one more piece of information (for example: Who? Where? When?)

Find someone who ...	Name	More information
1. spent New Year's Eve with their family.		
2. drank too much at Christmas/New Year.		
3. kissed someone at midnight on New Year's Eve.		
4. ate something traditional at Christmas/New Year.		
5. gave someone a card at Christmas/New Year.		
6. did something this holiday that they had never done before.		
7. has made a New Year's resolution.		
8. can name a British tradition at Christmas/New Year.		
9. doesn't like Christmas/New Year.		
10. is sad that the holidays have finished.		

Have you ...?

Do you ...?

Can you ...?

Did you ...?

Are you ...?

# HAPPY NEW YEAR

Ask the other students these questions. Write the name of a student who says 'yes' and ask for at least one more piece of information (for example: Who? Where? When?)

Find someone who ...	Name	More information
1. went to a party on New Year's Eve.		
2. slept in till after midday during the holiday.		
3. worked at Christmas/New Year.		
4. got an unusual present at Christmas/New Year.		
5. watched an old film during the holiday.		
6. went to another city/country at Christmas/New Year.		
7. has already broken a New Year's resolution.		
8. can name a tradition from their country at Christmas/New Year.		
9. wishes they were still on holiday.		
10. is happy to be back at school/college.		

Have you ...?

Do you ...?

Can you ...?

Did you ...?

Are you ...?

# TEACHER'S NOTES

New Year Mingle – for pre-intermediate level and above. This lesson assumes that the students are in a country which has a holiday sometime between December and January.

Note: some of the vocabulary here will be difficult for lower levels, but I would just mingle with the students and give them a hand if/when they need it. Once a few people understand the vocabulary you can get them to explain to each other.

1. Begin by asking the whole class what they did during the holiday – just elicit two or three answers.
2. Write two or three of the ‘find someone who’ statements on the board. Elicit the question forms (e.g “did you spend New Year’s Eve with your family?”).
3. Give half the students the first set of questions and half the second set. Give the students 15 minutes to mingle and ask the questions. If you have a small class and would feel stupid doing a mingle with only 5 students, get them to discuss the questions in pairs/threes.
4. Feedback: I would go round the class asking for one piece of information about each student. If it’s a new class, you could see how many of the names they have learned/remembered from the activity. For low level classes you could also check the question forms (Qs 1-10 on both papers have the same ‘have you’ etc. beginnings).
5. Follow-up: New Year’s resolutions. Students could brainstorm a list of what they think are the most common resolutions, or you could give them my list below. Then they discuss which ones they think would be most difficult to keep and which ones they think they should do. Or, painful though it is to give publicity to other websites, BogglesWorld has some nice resolutions lessons here: [http://bogglesworldesl.com/new\\_year\\_worksheets.htm](http://bogglesworldesl.com/new_year_worksheets.htm)

Even low level students should be able to guess what the resolutions vocabulary below means from the context (e.g. “cut down on chocolate” as a resolution certainly doesn’t mean eat more!!!). For a low level class, you could take out a few key words after they have discussed the resolutions and see how many they can remember. For a high level class you could start with the gap fill and see how many they can guess before the discussion.

## Resolutions:

- I will lose weight.
- I will give up smoking.
- I will cut down on alcohol.
- I will cut down on chocolate.
- I will go to the gym every week.
- I will watch less television.
- I will get a new job.
- I will spend more time with family and friends.
- I will learn something new.
- I will do volunteer work.
- I will be tidier.
- I will get in touch with my old friends.

## Resolutions Gap fill:

- I will \_\_\_\_\_ weight.
- I will \_\_\_\_\_ up smoking.
- I will \_\_\_\_\_ down on alcohol.
- I will \_\_\_\_\_ down on chocolate.
- I will \_\_\_\_\_ to the gym every week.
- I will \_\_\_\_\_ less television.
- I will \_\_\_\_\_ a new job.
- I will \_\_\_\_\_ more time with family/friends.
- I will \_\_\_\_\_ something new.
- I will \_\_\_\_\_ volunteer work.
- I will \_\_\_\_\_ tidier.
- I will \_\_\_\_\_ in touch with my old friends.