

Pronunciation: Food Vocabulary

Look at these pictures. What is the word for each in English? If you don't know, can you find the answer in the box below?



Is the highlighted sound the same or different in these words?

- | | | |
|----|------------|--------------|
| a. | pear | peach |
| b. | chicken | spinach |
| c. | prawn | strawberries |
| d. | onion | orange |
| e. | trout | soup |
| f. | biscuit | fruit |
| g. | sausages | cauliflower |
| h. | vegetables | raspberries |
| i. | salt | salmon |



Teachers' Notes

This could work as a warmer or a filler in a lesson about food. It shouldn't take more than 20 minutes, unless the vocabulary is completely new.

Procedure:

For a low level, the students need to understand the vocabulary – get them to identify the foods in the pictures, matching to the words in the box if they don't know.

Elicit 'orange' and 'spinach' (you could use the pictures or play 20 questions – “which picture am I thinking of?”).

Ask if the letter 'a' is pronounced the same in each word (answer: yes – both times the 'a' is pronounced as /ɪ/).

The students work in pairs, saying the words in the box and deciding if the highlighted letters are pronounced the same or differently.

Feedback – elicit the answers and drill any problem vocabulary/sounds.

Answers

- | | | | |
|----|------------|--------------|-------------------------------------|
| a. | pear | peach | different (/peə/ and /pi:/) |
| b. | chicken | spinach | same (/tʃ/) |
| c. | prawn | strawberries | same (/ɔ:/) |
| d. | onion | orange | different (/ʌ/ and /ɒ/) |
| e. | trout | soup | different (/aʊ/ and /u:/) |
| f. | biscuit | fruit | different (/ɪ/ and /u:/) |
| g. | sausages | cauliflower | same (/ɒ/) |
| h. | vegetables | raspberries | same (silent 'e') |
| i. | salt | salmon | different (/ɒl/ and /æ/ - silent l) |

